

*Michael D. Eisner College of Education*

*California State University, Northridge*

**Marriage & Family Counseling Assessments**

**2012-2013**

Department of Educational Psychology and Counseling

## Marriage Family Counseling

California State University <b>Northridge</b>	Transition Point 1 <i>Entry to Program</i>	Transition Point 2 <i>Entry to Clinical Practice</i>	Transition Point 3 <i>Exit from Clinical Practice</i>	Transition Point 4 <i>Exit from Program</i>	Transition Point 5 <i>Follow-Up</i>
Knowledge	(1) Undergrad GPA of 3.00 overall or score at or above 50 <sup>th</sup> percentile on: (a) one of the three GRE sections or (b) Miller Analogies Test  (2) GPA of 2.5 or higher in last 60 units  (3) Grade of “B-“ or higher in all prerequisite courses	(1) GPA of 3.00 or higher in program courses  (2) Grade of “B” or higher in EPC 643 and EPC 655	(1) 659CC and 659DC Fieldwork Evaluations  (2) Grade of “B” or higher in the following EPC courses: 609, 658, 658L, 656, 659CC, 659DC, 671, 670, 601, 602, 656	(1) GPA of 3.00 or higher in all program courses  (2) Credit in either EPC 697 or EPC 698C.  (3) Comprehensive Exam Rubric or Thesis Rubric or Project Rubric	(1) Program Follow-Up Survey (Candidate Perceptions)  (2) Program Follow-Up Survey (Employers Perceptions)
Skills	(1) Interview Summary Score  (2) Writing Proficiency Exam score of 8 or higher	(1) Grade of “B” or higher in EPC 659A and EPC 659B  (2) Student Advancement Evaluation Form	(1) 659CC and 659DC Fieldwork Evaluations  (2) Grade of “B” or higher in the following EPC courses: 609, 658, 658L, 656, 659CC, 659DC, 671, 670, 601, 602, 656	(1) GPA of 3.00 or higher in all program courses  (2) Comprehensive Exam Rubric or Thesis Rubric or Project Rubric	(1) Program Follow-Up Survey (Candidate Perceptions)  (2) Program Follow-Up Survey (Employers Perceptions)
Dispositions	(1) Disposition Assessment for New Candidates		(1) 659CC and 659DC Fieldwork Evaluations	(1) Disposition Assessment for Graduating Candidates  (2) Comprehensive Exam Rubric or Thesis Rubric or Project Rubric	

Candidate Demographics at Entry to Program  
Marriage & Family Counseling  
Fall 2012

<i>Demographic</i>	Fall 2012 (N=55)
GENDER	
Female	85.5%
Male	14.5%
ETHNICITY	
African American	2.0%
Asian	4.0%
Hispanic	42.0%
White	52.0%
Native American	0%
AGE	
Under 25	49.1%
26-29	25.5%
30-39	12.7%
40 and over	12.7%
GPA	
3.50 – 4.00	100%
3.00 – 3.49	0%
2.50 – 2.99	0%
2.00 – 2.49	0%

Dispositions for New Candidates  
Marriage & Family Counseling  
Fall 2012

<i>It is important that graduate students:</i>	<i>NCATE Standard</i>	Fall 2012	
		Mean	N
Develop and apply expertise in their fields of study.	1.e	4.87	46
Think critically and engage in reflective, ethical, and legal practice throughout their education and professional lives.	1.e, 1.g	4.74	46
Develop empathic, respectful, and congruent interpersonal skills and abilities to work successfully with groups and individuals from diverse backgrounds in educational, community, and mental health settings.	1.e, 1.g	4.83	46
Communicate effectively using oral, written, and observational skills.	1.e	4.67	46
Become information competent scholars and researchers capable of utilizing current technology in work environments while engaging in and disseminating creative, empirical, and applied research studies and/or program evaluations.	1.e	4.04	46
Collaborate skillfully and respectfully as leaders, consultants, and team members in a variety of settings.	1.g	4.59	46
Develop skills necessary to assess and evaluate individuals and groups.	1.e, 1.f	4.72	46
Maintain an inclusive multicultural and global perspective, emphasizing social justice, gender and educational equity, access, and support.	1.g	4.63	46
View their roles as preventative, educative, and therapeutic in promoting the well-being, healthy relationships, academic success, and career mastery.	1.g	4.74	46
Acts as advocates with initiative, perception, and vision to lead and transform the practices and policies of those who provide services to individuals, families, schools, organizations, community, and policymakers.	1.g	4.50	46
Provide service through a wide variety of field-based partnerships informed by theory, research, and practice.	1.g	4.59	46
Pursue lifelong professional and personal development through such mediums as continuing education, information technology, psychological counseling, participation and leadership in professional organizations and doctoral study.	1.g	4.57	46

*Notes:* 1 = Not important, 2 = Somewhat important, 3 = Very important, 4 = Critically important, 5 = Highest priority

Fieldwork Evaluation  
Marriage & Family Counseling  
Fall 2012 and Spring 2013

<i>Item</i>	Fall 2012		Spring 2013	
	Mean	N	Mean	N
Competency One: Clinical Evaluation	4.75	84	4.92	73
Competency Two: Crisis Management	4.82	83	5.03	73
Competency Three: Treatment Planning	4.77	84	4.91	72
Competency Four: Rapport Building	5.06	85	5.33	72
Competency Five: Treatment	4.78	84	4.95	72
Competency Six: Human Diversity	4.99	84	5.28	72
Competency Seven: Law	4.94	84	5.12	72
Competency Eight: Ethics	4.96	85	5.15	72
Competency Nine: Personal Qualities	5.24	85	5.42	72
Competency Ten: Professional Documentation	5.20	83	5.26	72
Competency Eleven: Professionalism	5.25	84	5.39	72
Competency Twelve: Supervision	5.22	83	5.41	72
Overall Assessment	4.96	84	5.14	71

*Notes:* 1=Unsatisfactory, 2=Progressing, 3=Satisfactory, 4=Consistent, 5=Exceptional

Dispositions for Graduating Candidates  
Marriage & Family Counseling  
Spring 2013

<i>It is important that graduate students:</i>	<i>NCATE Standard</i>	Spring 2013	
		Mean	N
Develop and apply expertise in their fields of study.	1.e	4.75	8
Think critically and engage in reflective, ethical, and legal practice throughout their education and professional lives.	1.e, 1.g	4.88	8
Develop empathic, respectful, and congruent interpersonal skills and abilities to work successfully with groups and individuals from diverse backgrounds in educational, community, and mental health settings.	1.e, 1.g	5.00	8
Communicate effectively using oral, written, and observational skills.	1.e	5.00	8
Become information competent scholars and researchers capable of utilizing current technology in work environments while engaging in and disseminating creative, empirical, and applied research studies and/or program evaluations.	1.e	4.25	8
Collaborate skillfully and respectfully as leaders, consultants, and team members in a variety of settings.	1.g	4.75	8
Develop skills necessary to assess and evaluate individuals and groups.	1.e, 1.f	4.88	8
Maintain an inclusive multicultural and global perspective, emphasizing social justice, gender and educational equity, access, and support.	1.g	5.00	8
View their roles as preventative, educative, and therapeutic in promoting the well-being, healthy relationships, academic success, and career mastery.	1.g	5.00	8
Acts as advocates with initiative, perception, and vision to lead and transform the practices and policies of those who provide services to individuals, families, schools, organizations, community, and policymakers.	1.g	5.00	8
Provide service through a wide variety of field-based partnerships informed by theory, research, and practice.	1.g	4.63	8
Pursue lifelong professional and personal development through such mediums as continuing education, information technology, psychological counseling, participation and leadership in professional organizations and doctoral study.	1.g	4.75	8

*Notes:* 1 = Not important, 2 = Somewhat important, 3 = Very important, 4 = Critically important, 5 = Highest priority

Candidate Fieldwork Experience Evaluation  
Marriage & Family Counseling  
Spring 2013

<i>Please rate how well your field experience/clinical practice this semester helped you to:</i>	<i>NCATE Standard</i>	Spring 2013	
		Mean	N
1.1 Deepen knowledge in my discipline	3.b	4.35	92
1.2 Create an environment where students will achieve state- adopted academic standards	3.b	4.36	91
1.3 Employ inclusive practices	3.b	4.46	92
1.4 Reflect on my own practice	3.b	4.51	92
1.5 Exhibit ethical and caring behavior	3.b	4.54	92
1.6 Collaborate with peers, colleagues, and/or other professionals	3.b	4.37	91
<i>Please rate the following aspects of your field experience:</i>			
2.1 Clarity of expectations for fieldwork responsibilities	3.c	4.36	92
2.2 The opportunity to apply what I learned in my program coursework.	3.c	4.49	92
2.3 The opportunity to use technology.	3.c	4.08	92
2.4 The opportunity to implement and assess strategies for improving student learning.	3.c	4.30	92
2.5 The opportunity to reflect on my practice.	3.c	4.48	92
2.6 The opportunity to demonstrate the knowledge, skills and dispositions in the professional role for which I am preparing.	3.c	4.54	92
2.7 Feedback to help me improve my practice.	3.c	4.49	91

Notes: 1=Unsatisfactory, 2=Marginal, 3=Satisfactory, 4=Strong, 5=Outstanding